Framing Effects, Earnings Expectations, and the Design of Student Loan Repayment Schemes

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Large average private returns to a college degree (Barrow & Malamud 2015)

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Large average private returns to a college degree (Barrow & Malamud 2015)

Rising college prices, stagnant family income \Rightarrow growing reliance on student loans in the U.S.

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- Outstanding student loans = \$1.5T (FRBNY 2019)
- ▶ Largest unsecured consumer credit market

Concerns over students' ability to repay loans

- Rising delinquency and default rates (11% in 3 years, est. 26% lifetime risk)
- Potential spillovers to borrowers' career decisions (Rothstein & Rouse 2011), housing markets (Mezza et al. 2016), entrepreneurship (Ambrose et al. 2015)

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Standard 10-year plan not well aligned with typical age-earnings profile (Dynarski & Kreisman 2013)

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Standard 10-year plan not well aligned with typical age-earnings profile $_{\rm (Dynarski\ \&\ Kreisman\ 2013)}$

Policy response: expansion of income-driven repayment programs

First proposed by Friedman (1955) ("graduate tax")

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IDR schemes provide *insurance* against *unaffordable loan payments* (Chapman 2006)

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▶ Information asymmetries => adverse selection

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- Information asymmetries => adverse selection
- ▶ May depend on salience of insurance benefits

Two broad categories of IDR

Fixed amount

Payments conclude when principal + interest = \$0 or when repayment period ends

- One of several repayment options in US
- Universal repayment program in Australia, NZ, S Africa, UK, Hungary, S Korea, and Netherlands

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Fixed length

- Aka "Income share agreement", "human capital contract"
- Payment/in-kind subsidy in exchange for contract over future earnings for set period of time

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Offered by 8 colleges (e.g., <u>Purdue University's "Back a Boiler"</u>, University of Utah's "Invest in U", considered by <u>21 states</u>

IDR in the U.S.

Multiple programs (ICR, IBR, PAYE, REPAYE)



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Low take-up despite generosity, outreach efforts

<30% of borrowers in repayment (College Board 2018) [link]</p>

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At least 50% likely qualify (Hershbein et al. 2014)

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Students must opt-in

Default plan: 10-year fixed payment

Adverse selection?

- Federal borrowers in IDR have > average balances
- No selection on observed ability for Purdue students (Mumford 2018)

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Moral hazard?

- ▶ Theoretically ambiguous effects (Lochner & Monge-Naranjo 2016; Ji 2017)
- No evidence of bunching at repayment thresholds in Australia or UK (Chapman & Leigh 2009; Britton & Gruber 2019)

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Effects on student outcomes?

- Reduced defaults, outstanding debt for older cohorts of delinquent borrowers (Herbst 2019)
- Muted negative effects of housing price shocks during Great Recession (Mueller & Yannelis 2018)

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Ultimately, very little. Hampered by:

- Lack of access to data on IDR participation, payments, and earnings
- Relatively new, small scale fixed length IDR options

Current Framing Emphasizes Costs, Minimizes Benefits

Repayment Plan	First Monthly Payment	Last Monthly Payment	Total Amount Paid	Projected Loan Forgiveness	Repayment Period
Standard 0	\$318	\$318	\$38,184	\$0	120 months
Graduated 0	\$180	\$540	\$40,294	\$0	120 months
Revised Pay As You Earn ① (REPAYE)	\$102	\$401	\$51,982	\$0	234 months
Pay As You Earn (PAYE) 0	\$102	\$318	\$52,358	\$252	240 months
Income-Based Repayment (IBR)	\$152	\$318	\$44,377	\$0	175 months

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Assumptions:

- $\blacktriangleright \text{ Discount rate} = 0$
- Income growth = 5% per year
- ▶ 0% probability of unemployment

[Quote] [Exit counseling]

Key research questions:



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Survey + administrative data for Univ. Maryland undergraduates

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- Expected labor market outcomes
- Preferences over hypothetical repayment plans
- Random assignment of key IDR plan parameters

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Reweight sample based on characteristics of BA-degree seeking borrowers in 2012 NPSAS

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 Other factors in decision: hassle costs, default bias (Cox et al. 2018; Mueller & Yannelis 2019)

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Stated preferences of repayment plans \neq realized choices

- Other factors in decision: hassle costs, default bias (Cox et al. 2018; Mueller & Yannelis 2019)
- Few borrowers (even at UMD) know of current IDR options (Anderson et al. 2018)

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Invited to participate in survey (N = 25,435)

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- UMD undergraduates, age 18-29
- · Citizens or permanent residents

Initial invitation + 3 reminder emails

Incentive: lottery to win iPad Air (3)

Invited to participate in survey (N = 25,435)

Survey content:

1. Demographics

2. Expected labor market outcomes

3. Hypothetical loan repayment scenarios

4. Adtl. Questions:

Other debt

Risk aversion

Financial literacy

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Expected Labor Market Outcomes

Expectations at graduation, 30, and 40 years old for:

- Earnings [link]
- Probability of nonemployment [link]
- Probability of earnings w/in (0, 35K], (35, 75K], 75K+

Expected Labor Market Outcomes

Expectations at graduation, 30, and 40 years old for:

- Earnings [link]
- Probability of nonemployment [link]
- Probability of earnings w/in (0, 35K], (35, 75K], 75K+

Correlated with realized outcomes for BA recipients within broad major categories in ACS [Estimates] [Figure]

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Survey content:

1. Demographics

2. Expected labor market outcomes

At graduation, age 30, age 40

3. Hypothetical loan repayment scenarios

4. Adtl. Questions:

Other debt

Risk aversion

Financial literacy

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You will be asked to assume that **you are about to graduate from the University of Maryland** and that you have borrowed a specific amount of money to pay for your education.

All you need to do is **read the descriptions of the two options and tell us which one you prefer**.

There is no right or wrong answer—we just want to understand how you would think about what to do in this situation given your expectations about your earnings.

To keep things as simple as possible, when you are making your choice please assume that:

- Once you have chosen a repayment plan, you cannot change it.
- ▶ Payments start six months after graduation.
- ▶ Repayment obligations are paused in graduate school.
- You are answering just for yourself, not thinking about how a spouse's income or debt might affect your answers.

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You will graduate from the University of Maryland this May. You have borrowed **\$30,000** to pay for your education. You will not be required to begin making payments until December 2016.

You will need to choose one of the following repayment plans:

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Plan A	Plan B
 You will pay back the money you owe over the next 10 years. 	 You will make monthly payments on your loan for up to the next 20 years. Your payments will stop once you have paid off your loan. Any money that you still owe after 20 years will be forgiven.
 You will make a fixed monthly payment of \$318 per month, which will cover both the interest that you owe and your loan principal. 	 You will not make payments in any month in which your income is less than \$1,000 (in 2016 dollars). In months when your income exceeds \$1,000, your payments will equal 15% of the amount you earn above \$1,000. If you make no payment or if your payment isn't enough to cover the interest you owe, any unpaid interest will be added to your loan balance.

Invited to participate in survey (N = 25,435)

3. Hypothetical loan repayment scenarios

Stratified random assignment:

Gender

Class standing (freshman, sophomore, junior, senior, new transfer)

Major (STEM/business/economics, other, undecided)

SAT percentile

Invited to participate in survey (N = 25,435)

3. Hypothetical loan repayment scenarios

Loan size











"Cost" Frame

- With this plan, you know exactly how much you will have to pay each month for the next 10 years. Over the life of the loan, in addition to repaying the amount you borrowed, you will pay a total of \$8,184 in interest.
- With this plan, you could end up paying substantially more than you would pay under Plan A and you could be required to make payments for a longer period of time.

"Insurance" Frame

- With this plan, you will be required to make the monthly payment of \$318 for the next ten years even in months when your income is low. You could face the risk of defaulting on your loan if you cannot make the required monthly payment.
- With this plan, you will be protected against having to make unaffordable payments when your income is low and you will be protected from the risk of default.

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Scenario order (low versus high rate first)

Invited to participate in survey (N = 25,435)



Scenario order (low versus high rate first)

[Selection] [Balance] [Fixed length IDR]

Willingness to Pay for IDR

What percentage in the payment formula for Plan B would make you indifferent between the two plans?

Setting payments under Plan B to equal _____% of my monthly earnings above \$1,000 in Plan B would make me indifferent between Plan A and Plan B.

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Willingness to Pay for IDR by Framing



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Willingness to Pay for IDR by Framing



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Empirical Framework

$$Y = \alpha + \beta^{\mathsf{T}} \mathsf{Treat}^{\mathsf{T}} + \delta^{\mathsf{T}} \mathsf{f} \left(\mathsf{earnings}, \mathsf{Treat}^{\mathsf{T}} \right) + \gamma \mathsf{X} + \epsilon$$

Where:

- Y is outcome of interest (prefers plan B, preference, percentage of income required for indifference)
- ▶ **Treat**^T is a vector of treatment parameters (framing, loan size, payment as percentage of income)
- earnings is a vector of earnings expectations measures
- X includes controls for strata (class standing, gender, SAT percentile, major)

Estimated separately for students assigned to fixed payment length versus fixed payment amount scenarios

Large Effects of Framing on IDR Take-Up

	(1) Fixed payment amount	(2) Fixed payment length
Mean neutral framing	0.279	0.197
Framing (rel. to neutral)		
Cost	-0.141	-0.116
	(0.019)**	(0.015)**
Insurance	0.185	0.179
	(0.022)**	(0.020)**
Test of eq. (p-val)	<0.001	<0.001
Loan size (\$10k)	0.020	0.026
	(0.006)**	(0.005)**
Payment as % of income	-0.011	-0.014
	(0.002)**	(0.002)**
Observations	4,440	4,358

Notes: Robust standard errors, clustered at the student level in parentheses; ** p<0.01, * p < 0.05, + p < 0.1. [Willingness to pay for IDR] ◆□▶ ◆□▶ ◆∃▶ ◆∃▶ ∃ ∽のへで

Estimates are robust to:



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 Exclusion/addition of controls for: demographics, risk aversion, financial literacy [link]



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Exclusion of respondents with low financial literacy, inconsistent responses across hypothetical scenarios, no student loan debt, those who spent less than 5 minutes on the survey [link]

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Reweighting sample based on characteristics of undergraduate BA-degree seeking borrowers (2012 NPSAS) [link] Expected Labor Market Outcomes and IDR Preferences

Only expected outcomes at **graduation** significantly correlate with IDR take-up

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Small, insignificant corr. with expected income level at any age [link]

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 Significant correlation with expected probability of low or no earnings [link] [CDFs]

Heterogeneous Effects of Framing

	(1) Fixed payment amount	(2) Fixed payment length
Framing (rel. to neutral)		
Cost	-0.098 (0.028)**	-0.054 (0.021)*
Insurance	0.137 (0.033)**	0.138 (0.029)**
Pr(earnings < \$35k)		
* Cost framing	0.047 (0.036)	-0.019 (0.026)
* Neutral framing	0.144 (0.046)**	0.135 (0.039)**
* Insurance framing	0.261 (0.046)**	0.232 (0.046)**
Test of equality (p-value)	0.001	<0.001
Observations	4,440	4,358

 $[\text{Separate categories for } \Pr(\texttt{0earnings}), \textit{Pr}(\texttt{earnings} > \texttt{0}, <35k] \quad [\text{Semi-parametric}]_{\texttt{C}} \cong \texttt{b} \quad \texttt{C} = \texttt{OQC}$
Additional sources of heterogeneity:

- Smaller effects of insurance framing for STEM/business/economics majors [link]
- Larger effects of framing for more risk averse and female students [link]

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Additional sources of heterogeneity:

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No significant/consistent heterogeneity in framing effects by:

- Loan amount, IDR payment rate [link]
- Financial literacy, race, actual borrowing, first generation status [link]
- Expected experience-earnings profile, probability of low/\$0 earnings at age 30 or 40 [link]

Simulated Effects on Govt Revenue, Defaults

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Simulation Exercise

Goal: measure effect of varying frame and IDR payment rate on take-up, payments, and defaults

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Simulation Exercise

Goal: measure effect of varying frame and IDR payment rate on take-up, payments, and defaults

Parameterized experience-earnings profile following Wiswall & Zafar (2015)

Borrower with potential experience a, $earn_a \sim N(\mu_a, \sigma_a)$, where:

$$\bullet \ \sigma_a = \sigma_0 + \sigma_1 exp$$

Estimate $\theta = {\mu_0, \mu_1, \mu_2, \sigma_0, \sigma_1}$ via simulated method of moments



Simulate aggregate payments and defaults under universal IDR, universal standard plan, and choice for a given frame and IDR payment rate

 # of draws to represent underlying population of interest (BA-degree seeking borrowers)

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 # of draws to represent underlying population of interest (BA-degree seeking borrowers)

Assumptions:

- Choose IDR when payment rate < rate that would make indifferent
- Default if standard plan payment > 50% of earnings for 2 consecutive years

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▶ 3% discount rate

Fixed Amount IDR Take-up by IDR Rate and Frame



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Share of Loans Ever Defaulting



Notes: Probability that required loan payment given plan choice > 50% of income for 2 consecutive years over 20 years after leaving school. Students choosing IDR are assumed to never default.

900

Selection into Fixed Amount IDR



Notes: 5% interest rate for standard plan. 3% discount rate. Totals over 20 years after leaving school. Difference in revenue (\$1k) collected under IDR between students that choose the standard plan and students that choose IDR per \$45K loan.

996

PDV of Payments at 20 Years



[PDV payments at 10 years]

Framing of IDR plans has large effects on take-up

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Smaller effects for quant. majors, financially literate, less risk averse

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Expected risk of bad labor market outcome matters most when insurance aspect of IDR is emphasized

Framing of IDR plans has large effects on take-up

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Expected risk of bad labor market outcome matters most when insurance aspect of IDR is emphasized

▶ Risk/cost of bad outcome more salient

Framing of IDR plans has large effects on take-up

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Thank you!

Eliciting Labor Market Expectations

The next few questions relate to what you expect to be earning at different points in the future.

What do you expect to earn in the first full calendar year after you graduate from college?

Please round to the nearest thousand.

\$,000 per year

Eliciting Labor Market Expectations

What do you think the chances are that you will be unemployed or not working for pay, earn up to \$35,000, earn \$35,001 to \$75,000 or earn more than \$75,000 **when you are 30 years old**?

Please answer in terms of today's dollars. The percentages you give should add up to 100 percent.

Total	0	%
Percent chance your annual earnings will be more than \$75,000	0	%
Percent chance your annual earnings will be \$35,001 to \$75,000	0	%
Percent chance your annual earnings will be \$35,000 or less	0	%
Percent chance you will be unemployed or not working for pay	0	%

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Risk Aversion

In general, how willing are you to take risks in financial matters? Please tick a box on the scale, where the value 0 means: "not at all willing to take risks" and the value 10 means: "very willing to take risks".

Not at all willi	ng to take ris	risks Very willing to take risks								
0	1	2	3	4	5	6	7	8	9	10
\odot	\odot	\odot	\odot	\odot	\odot	\odot	\odot	\odot	\odot	0

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More risk averse: ≤ 4 (robust to different definitions)

Financial Literacy

Suppose you owe \$1,000 on your credit card and the interest rate you are charged is 20% per year compounded annually. If you didn't pay anything off, at this interest rate, how many years would it take for the amount you owe to double?

- Less than 2 years
- 2 to 4 years
- 5 to 10 years
- 11 or more years
- Not sure

Suppose you owe \$3,000 on your credit card. The Annual Percentage Rate (APR) on the balance owed is 12% (or 1% per month). You make a payment of \$30 each month. How many years would it take to eliminate your credit card debt if you made no additional new charges?

- Less than 5 years
- 5 to 10 years
- 11 to 15 years
- More than 15 years
- Never, you will continue to be in debt
- Not sure

Questions adapted from Lusardi & Tufano (2009) Financially literate: answered at least one question correctly (skipped question = incorrect answer) [Back] $\langle \Box \rangle \langle \Box \rangle \langle \Box \rangle \langle \Box \rangle \langle \Xi \rangle \langle \Xi \rangle \langle \Xi \rangle \langle \Xi \rangle$

Robustness of Framing Effects: Adtl. Controls

	Fixe	d payment an	nount	Fixed payment length			
	(1)	(2)	(3)	(3)	(4)	(5)	
Framing (rel. to neutral)							
Cost	-0.141 (0.019)**	-0.140 (0.019)**	-0.139 (0.019)**	-0.116 (0.015)**	-0.114 (0.015)**	-0.117 (0.015)**	
Insurance	0.185 (0.022)**	0.185 (0.022)**	0.186 (0.022)**	0.179 (0.020)**	0.177 (0.020)**	0.180 (0.020)**	
Test of eq. (p-val)	<0.001	< 0.001	< 0.001	<0.001	< 0.001	< 0.001	
Loan size (\$10k)	0.020 (0.006)**	0.020 (0.006)**	0.020 (0.006)**	0.026 (0.005)**	0.026 (0.005)**	0.026 (0.005)**	
Payment as % of income	-0.011 (0.002)**	-0.011 (0.002)**	-0.011 (0.002)**	-0.014 (0.002)**	-0.014 (0.002)**	-0.014 (0.002)**	
Observations	4,440	4,440	4,440	4,358	4,358	4,358	
Adtl. admin controls		х			х		
Controls for RA, FL, debt			Х			Х	

Notes: Column 2 and 4 specifications include controls for race, first generation student, any borrowing at UMD, in-state student, missing GPA, 2015-16 FAFSA completion, and continuous measures of age, total loans received at UMD, total grants received at UMD, 2015-16 EFC, and GPA.. Columns 3 and 5 specifications control for number of correct financial literacy questions, willingness to take risks (1-10), self reported UMD student loans, credit card debt, auto loans, loans from family members, other unsecured debt, other secured debt, and indicators for skipping risk aversion and debt questions. [Back]

Robustness of Framing Effects: Sample Selection

	Fixe	d payment an	nount	Fixed payment length			
	(1)	(2)	(3)	(3)	(4)	(5)	
Framing (rel. to neutral)							
Cost	-0.141 (0.019)**	-0.147 (0.024)**	-0.117 (0.026)**	-0.116 (0.015)**	-0.123 (0.020)**	-0.107 (0.020)**	
Insurance	0.185 (0.022)**	0.215 (0.029)**	0.175 (0.030)**	0.179 (0.020)**	0.168 (0.027)**	0.153 (0.027)**	
Test of eq. (p-val)	<0.001	<0.001	<0.001	<0.001	< 0.001	< 0.001	
Loan size (\$10k)	0.020 (0.006)**	0.024 (0.007)**	0.015 (0.008)+	0.026 (0.005)**	0.032 (0.007)**	0.024 (0.006)**	
Payment as % of income	-0.011 (0.002)**	-0.020 (0.002)**	-0.013 (0.002)**	-0.014 (0.002)**	-0.028 (0.002)**	-0.016 (0.002)**	
Observations	4,440	2,566	2,422	4,358	2,496	2,400	
Drop irrational		х			х		
Drop low fin. literacy			Х			Х	

Notes: Column 2 and 4 specifications drop respondents with inconsistent responses to the hypothetical loan scenario questions and/or stated percentage of income that would make them indifferent between the standard plan and IDR.. Columns 3 and 5 specifications drop respondents who answered both financial literacy questions incorrectly. [Back]

Robustness of Framing Effects: Reweighting

	Fixed paym	nent amount	Fixed payr	nent length
	(1)	(2)	(3)	(4)
Mean neutral framing	0.279	0.302	0.197	0.224
Framing (rel. to neutral)				
Cost	-0.141 (0.019)**	-0.175 (0.032)**	-0.116 (0.015)**	-0.119 (0.028)**
Insurance	0.185 (0.022)**	0.167 (0.037)**	0.179 (0.020)**	0.155 (0.035)**
Test of eq. (p-val)	< 0.001	<0.001	< 0.001	< 0.001
Loan size (\$10k)	0.020 (0.006)**	0.025 (0.010)**	0.026 (0.005)**	0.030 (0.008)**
Payment as % of income	-0.011 (0.002)**	-0.011 (0.003)**	-0.014 (0.002)**	-0.010 (0.004)**
Observations	4,440	4,440	4,358	4,358
Reweighted		х		Х

Share Choosing IDR



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Share Choosing IDR



	(1) Fixed payment amount	(2) Fixed payment length
Cost framing	-0.147 (0.028)**	-0.163 (0.025)**
Insurance framing	0.250 (0.032)**	0.175 (0.032)**
STEM/business/economics		
* Interest framing	0.016	-0.013
	(0.026)	(0.020)
* Neutral framing	0.006	-0.093
	(0.032)	(0.029)**
* Insurance framing	-0.114	-0.087
	(0.034)**	(0.033)**
Test of eq. (p-value)	0.003	0.015
Observations	4,440	4,358

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Interaction term:	Interaction term: (1) More ri		(2) Fe	(2) Female	
	Fixed amount	Fixed length	Fixed amount	Fixed length	
Cost framing	-0.076	-0.093	-0.096	-0.101	
	(0.032)*	(0.025)**	(0.026)**	(0.021)**	
Insurance framing	0.171	0.148	0.152	0.135	
	(0.035)**	(0.032)**	(0.030)**	(0.027)**	
Interaction term					
* Interest framing	-0.063	-0.029	-0.022	-0.012	
	(0.026)*	(0.019)	(0.024)	(0.017)	
* Neutral framing	0.032	-0.004	0.067	0.015	
	(0.031)	(0.026)	(0.030)*	(0.026)	
* Insurance framing	0.075	0.075	0.132	0.104	
	(0.034)*	(0.033)*	(0.032)**	(0.032)**	
Test of eq. (p-value)	0.003	0.023	<0.001	0.005	
Observations	4,058	3,958	4,440	4,358	

	(1) Fixed payment amount (2) Fix			Fixed payment length		
Framing (rel. to neutral)						
Interest		-0.107			-0.016	
		(0.057)+			(0.062)	
Insurance		0.137			0.170	
		(0.067)*			(0.076)*	
Expected earnings ($\mu = 0, \sigma = 1$)	intercept	linear	quad	intercept	linear	quad
* Interest framing	0.0001	0.002	0.019	-0.0001	-0.001	-0.025
U U	(0.0005)	(0.002)	(0.039)	(0.0003)	(0.001)	(0.024)
* Neutral framing	0.00001	0.0002	0.003	0.0002	0.001	0.020
U U	(0.0004)	(0.003)	(0.057)	(0.001)	(0.002)	(0.046)
* Insurance framing	0.0004	-0.004	-0.035	0.0001	-0.002	-0.011
5	(0.001)	(0.003)	(0.066)	(0.001)	(0.003)	(0.058)
Test of equality (p -value)	0.843	0.368	0.782	0.939	0.585	0.685
Probability of nonemployment	grad	age 30	age 40	grad	age 30	age 40
* Interest framing	0.058	0.166	-0.056	-0.025	-0.029	0.011
	(0.070)	(0.266)	(0.280)	(0.034)	(0.201)	(0.178)
* Neutral framing	0.210	0.500	-0.028	0.040	-0.173	0.489
-	(0.075)**	(0.241)*	(0.225)	(0.074)	(0.317)	(0.360)
* Insurance framing	0.229	-0.468	0.232	0.079	0.177	-0.258
-	(0.073)**	(0.315)	(0.288)	(0.070)	(0.253)	(0.170)
Test of equality (p -value)	0.176	0.051	0.724	0.344	0.669	0.148
Pr(earn 0-35K)	grad	age 30	age 40	grad	age 30	age 40
* Interest framing	0.002	0.043	0.079	-0.072	0.415	-0.371
-	(0.051)	(0.156)	(0.186)	(0.044)+	(0.157)**	(0.165)*
* Neutral framing	0.057	0.057	-0.073	0.138	0.219	-0.018
U U	(0.066)	(0.066)	(0.225)	(0.065)*	(0.165)	(0.234)
* Insurance framing	0.268	0.256	-0.063	0.321	-0.111	0.370
0	(0.070)**	(0.167)	(0.219)	(0.073)**	(0.150)	(0.215)+
Test of equality (p -value)	0.007	0.833	0.833	0.000	0.023	0.023
Observations		4,432			4,354	

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Interaction term:	(1) IE	OR rate	(2) Loan size		
	Fixed amt.	Fixed len.	Fixed amt.	Fixed len.	
Framing (rel. to neutral)					
Cost	-0.249 (0.070)**	-0.191 (0.039)**	-0.007 (0.057)	-0.086 (0.045)+	
Insurance	0.171 (0.076)*	0.233 (0.048)**	0.286 (0.067)**	0.182 (0.062)**	
Interaction term:					
* Cost framing	-0.007 (0.002)**	-0.005 (0.003)*	0.008 (0.008)	0.022 (0.005)**	
* Neutral framing	-0.013 (0.003)**	-0.015 (0.003)**	0.038 (0.010)**	0.028 (0.008)**	
* Insurance framing	-0.013 (0.003)**	-0.021 (0.004)**	0.015 (0.011)	0.028 (0.010)**	
Test of equality (p-value)	0.191	0.001	0.054	0.763	
Observations	4,440	4,358	4,440	4,358	

	(1) Fixed payment amount	(2) Fixed payment length
Framing (rel. to neutral)		
Interest	-0.101	-0.053
Insurance	(0.028)** 0.132 (0.033)**	(0.021)* 0.134 (0.029)**
Pr(earnings = \$0)		
* Interest framing	0.091 (0.064)	-0.002 (0.034)
* Neutral framing	0.256 (0.072)**	0.096 (0.065)
* Insurance framing	0.222 (0.068)**	0.110 (0.067)
Test of equality (p-value)	0.179	0.188
$Pr(earnings > \$0, \le \$35k)$		
* Interest framing	0.018 (0.043)	-0.027 (0.035)
* Neutral framing	0.066 (0.057)	0.165 (0.055)**
* Insurance framing	0.286 (0.060)**	0.332 (0.061)**
Test of equality (p-value)	0.001	< 0.001
Observations	4,440	4,358

Interaction term:	(1) Low fina	ncial literacy	(2) Has U	JMD loan	(3) Undern min	represented ority	(4) First gene stu	eration college dent
	Fixed amt.	Fixed len.	Fixed amt.	Fixed len.	Fixed amt.	Fixed len.	Fixed amt.	Fixed len.
Cost framing	-0.121 (0.026)**	-0.107 (0.020)**	-0.143 (0.026)**	-0.085 (0.020)**	-0.141 (0.021)**	-0.104 (0.017)**	-0.131 (0.021)**	-0.112 (0.017)**
Insurance framing	0.173 (0.030)**	0.156 (0.027)**	0.194 (0.031)**	0.179 (0.028)**	0.162 (0.025)**	0.179 (0.023)**	0.178 (0.025)**	0.170 (0.023)**
Interaction term								
* Interest framing	-0.048 (0.023)*	-0.015 (0.018)	0.024 (0.023)	0.017 (0.017)	-0.004 (0.029)	0.003 (0.023)	-0.030 (0.027)	0.014 (0.023)
* Neutral framing	-0.003 (0.030)	0.004 (0.027)	0.019 (0.030)	0.078 (0.025)**	-0.005 (0.036)	0.054 (0.033)+	0.012 (0.036)	0.026 (0.032)
* Insurance framing	0.022 (0.032)	0.058 (0.032)+	0.001 (0.032)	0.076 (0.031)*	0.097 (0.039)*	0.053 (0.038)	0.041 (0.038)	0.064 (0.038)+
Test of eq. (p-value)	0.169	0.125	0.841	0.064	0.069	0.288	0.260	0.506
Observations	4,440	4,358	4,440	4,358	4,440	4,358	4,440	4,358

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Selection into Analysis Sample

	(1) Analysis sample	(2) Other students	(3) Pr(analysis sample)
Demographic characteristics	()		() ()) in manyary
Age	20.1	20.5	-0.009
5			(0.001)**
Female	0.50	0.45	0.026
			(0.005)**
Race (relative to white)			
Asian	0.20	0.16	0.017
			(0.007)*
Black	0.13	0.13	-0.021
			$(0.008)^{++}$
Hispanic	0.10	0.10	-0.005
			(0.008)
Other/multi	0.06	0.06	0.001
			(0.010)
Class standing (rel. to freshmen)			
New transfer	0.08	0.07	0.021
			(0.012)+
Sophomore	0.16	0.18	-0.030
			(0.008)**
\times GPA ($\mu = 0$)	0.01	-0.002	0.032
	2.01	0.001	(0.009)**
lumior	0.24	0.26	-0.024
			(0.008)**
$*$ GPA ($\mu = 0$)	0.01	-0.002	0.025
			(0.008)**
Senior	0.32	0.31	-0.006
Semor	0.32	0.31	-0.000
$*$ GPA ($\mu = 0$)	0.03	-0.01	0.063
	0.00	-0.01	(0.009)**
STEM/burinare/acon major	0.56	0.50	0.035
51 Lab busiless con major	0.30	0.50	(0.006)**
Undecided major	0.10	0.12	-0.010
Ondecided major	0.10	0.12	40.010
Nonmining SAT	0.87	0.96	(0.008)
Noninissing 37(1 scores	0.87	0.80	40.033
* SAT math percentile (0-100)	71.6	20.2	(0.015)*
over mani percentite (0-100)	/1.5	70.2	0.0003
First supportion student	0.24	0.21	(0.0002)
e usi generation student	0.24	0.21	0.014
	0.02	0.70	(0.007)*
Maryiand resident	0.83	u.78	0.041
			(0.006)**
Financial ala	0.00	0.01	0.027
FAFSA submitted in 2015-16	0.88	0.81	0.037
A DOLG LICETED (CLU)	617.7	017.0	(0.007)**
- 2015-16 EFC (\$1k)	\$17.7	\$17.3	-0.0001
			(0.0001)
Any UMD loans?	0.50	0.42	0.030
			(0.007)**
Cumulative loans (\$1k)	\$9.0	\$7.6	0.001
			(0.0002)**
Cumulative grants (\$1k)	\$6.7	\$5.2	0.001
			(0.0003)**
Students	4,399	21,036	25,435

Predetermined Characteristics Uncorrelated with Treatment Parameters

Dependent variable:	(1) STEM major	(2) Other major	(3) Female	(4) SAT percentile	(5) Missing SAT	(6) Fresh.	(7) Soph.	(8) Junior	(9) Senior
Sample mean	0.559	0.337	0.497	82.5	0.133	0.193	0.163	0.244	0.318
Fixed payment length	0.022 (0.015)	-0.010 (0.014)	0.018 (0.015)	0.1 (0.6)	-0.013 (0.010)	-0.013 (0.012)	0.015 (0.011)	-0.016 (0.013)	0.006 (0.014)
Framing (rel. to neutral)			. ,						
Cost	0.026 (0.018)	-0.004 (0.018)	0.036 (0.019)+	0.7 (0.7)	-0.008 (0.013)	0.004 (0.015)	-0.001 (0.014)	-0.015 (0.016)	0.006 (0.017)
Insurance	-0.007 (0.018)	0.017 (0.017)	0.014 (0.018)	1.5 (0.7)*	-0.012 (0.012)	-0.004 (0.014)	0.012 (0.014)	0.003 (0.016)	0.000 (0.017)
Low payment in 1st scenario	-0.020 (0.015)	0.001 (0.014)	0.017 (0.015)	-0.6 (0.6)	0.009 (0.010)	0.005 (0.012)	0.002 (0.011)	0.011 (0.013)	-0.016 (0.014)
Loan amount = \$60,000	0.003 (0.015)	-0.007 (0.014)	-0.002 (0.015)	0.8 (0.6)	-0.006 (0.010)	-0.003 (0.012)	0.012 (0.011)	-0.005 (0.013)	-0.001 (0.014)
Test of joint sig. (p-val.)	0.182	0.788	0.232	0.162	0.627	0.886	0.509	0.549	0.910

Predetermined Characteristics Uncorrelated with Treatment Parameters

Dependent variable:	(1) Age	(2) Asian	(3) URM	(4) White	(5) GPA	(6) First gen. student	(7) MD resident	(8) FAFSA submitted	(9) EFC (\$1k)	(10) Any UMD loans	(11) Cum. grants (\$1k)	(12) Cum. loans (\$1k)
Sample mean	20.11	0.201	0.226	0.515	3.24	0.240	0.830	0.876	20.3	0.496	6.7	9.0
Fixed payment length	0.01	-0.016 (0.012)	0.009	0.005	-0.01 (0.02)	0.006	0.015	0.011 (0.010)	0.5	0.007	-0.1 (0.4)	-0.3 (0.5)
Framing (rel. to neutral)												
Cost	-0.01 (0.07)	0.022 (0.015)	-0.014 (0.016)	-0.011 (0.019)	0.04 (0.02)+	-0.012 (0.016)	-0.011 (0.014)	-0.025 (0.012)*	0.5 (0.9)	-0.033 (0.019)+	-0.2 (0.5)	-1.1 (0.6)+
Insurance	-0.04 (0.07)	0.008 (0.015)	-0.004 (0.015)	-0.015 (0.018)	0.02 (0.02)	-0.002 (0.016)	-0.034 (0.014)*	-0.017 (0.012)	-0.4 (0.9)	-0.015 (0.018)	0.3 (0.5)	-0.9 (0.6)
Low payment in 1st scenario	0.03 (0.06)	-0.011 (0.012)	0.027 (0.013)*	-0.018 (0.015)	0.0001 (0.02)	0.024 (0.013)+	-0.010 (0.011)	-0.004 (0.010)	0.1 (0.7)	0.012 (0.015)	0.1 (0.4)	1.0 (0.5)*
Loan amount = \$60,000	-0.04 (0.06)	-0.008 (0.012)	-0.013 (0.013)	0.022 (0.015)	0.003 (0.02)	-0.011 (0.013)	0.010 (0.011)	-0.006 (0.010)	0.3 (0.7)	0.003 (0.015)	-0.4 (0.4)	-0.2 (0.5)
Test of joint sig. (p-val.)	0.951	0.382	0.218	0.516	0.701	0.456	0.092	0.269	0.865	0.555	0.775	0.144

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Expected (c	Expected (conditional) earnings (\$1k) at:			
(1) Graduation	(2) Age 30	(3) Age 40		
at:				
0.85	0.40	0.15		
(0.10)**	(0.21)+	(0.30)		
0.20	0.04	0.22		
(0.10)*	(0.22)	(0.31)		
-0.10	0.28	0.40		
(0.04)*	(0.08)**	(0.11)**		
-2.03	-15.22	-25.79		
(1.19)+	(2.26)**	(3.03)**		
2.49	4.88	7.59		
(1.48)+	(2.53)+	(3.48)*		
-0.26	-7.46	-9.09		
(1.30)	(2.26)**	(3.31)**		
-0.43	-4.36	-4.18		
(0.53)	(0.90)**	(1.28)**		
-0.29	-7.69	-12.98		
(1.20)	(2.70)**	(3.87)**		
	Expected (c (1) Graduation at: 0.85 (0.10)** 0.20 (0.10)* -0.10 (0.04)* -2.03 (1.19)+ 2.49 (1.48)+ -0.26 (1.30) -0.43 (0.53) -0.29 (1.20)	$\begin{tabular}{ c c c c c } \hline Expected (conditional) earning (1) Graduation (2) Age 30 \\ \hline at: & & & & & & & & & & & & & & & & & & &$		

Correlates of Expected Earnings

Notes: Students with undecided majors are excluded.

Other Correlates of Expected Earnings

	Expected (Expected (conditional) earnings (\$1k) at:				
	(1) Graduation	(2) Age 30	(3) Age 40			
Class standing (rel. to freshman)						
New transfer	3.13	8.21	4.25			
	(2.62)	(5.10)	(6.94)			
Sophomore	11.90	18.09	20.19			
	(5.34)*	(9.81)+	(13.36)			
Junior	8.81	16.84	13.52			
	(5.48)	(10.27)	(13.58)			
Senior	6.37	27.52	32.01			
	(5.84)	(11.07)*	(14.70)*			
SAT percentile	1.04	-6.18	-6.30			
	(4.20)	(7.95)	(10.33)			
Sophomore, junior, senior						
* GPA	-3.04	-4.30	-4.10			
	(1.51)*	(2.78)	(3.74)			
Parent income (\$1k)	-0.002	0.02	0.03			
	(0.01)	(0.01)+	(0.02)			
Student income (\$10k)	0.25	0.24	0.53			
	(0.15)+	(0.15)	(0.33)			
More risk averse	-2.77	-12.04	-20.60			
	(1.08)*	(2.02)**	(2.84)**			
Financially literate	-0.16	-3.43	-4.30			
	(1.05)	(2.04)+	(2.78)			
Very likely to attend grad school	-2.59	11.94	16.30			
	(1.14)*	(1.96)**	(2.75)**			
Observations	3,945	3,945	3,945			

	Expe	Expected Pr(\$0 earnings) at:				
	(1) Graduation		(3) Age 40			
Population Pr(\$0 earnings) at:						
Graduation	0.294	-0.068	-0.033			
	(0.136)*	(0.054)	(0.055)			
Age 30	0.538	0.233	0.179			
	(0.268)*	(0.107)*	(0.113)			
Age 40	-0.149	0.202	0.279			
	(0.330)	(0.144)	(0.140)*			
Female	0.033	0.005	0.007			
	(0.008)**	(0.003)	(0.003)*			
Underrepresented minority	0.001	-0.001	-0.003			
	(0.009)	(0.004)	(0.004)			
First generation student	0.003	0.004	-0.001			
	(0.009)	(0.004)	(0.004)			
Age	0.006	0.008	0.003			
	(0.003)+	(0.002)**	(0.002)+			
In-state student	0.025	0.007	0.005			
	(0.009)**	(0.003)*	(0.003)+			

Correlates of Expected Pr(\$0 Earnings)

Notes: Students with undecided majors are excluded.

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	Expe	cted Pr(\$0 earnings	s) at:
	(1) Graduation	(2) Age 30	(3) Age 40
Class standing (rel. to freshman)			
New transfer	0.029	0.012	-0.003
	(0.017)+	(0.009)	(0.007)
Sophomore	0.012	-0.007	-0.016
	(0.032)	(0.013)	(0.013)
Junior	0.016	-0.011	-0.015
	(0.031)	(0.013)	(0.013)
Senior	0.019	-0.016	-0.019
	(0.032)	(0.014)	(0.013)
SAT percentile	0.029	0.002	-0.010
	(0.029)	(0.012)	(0.011)
Sophomore, junior, senior			
* GPA	0.001	0.003	0.004
	(0.009)	(0.004)	(0.004)
Parent income (\$1k)	-0.00002	-0.00002	-0.00002
	(0.00001)	(0.00001)	(0.00001)
Student income (\$10k)	-0.0005	0.0001	-0.0004
	(0.0005)	(0.0004)	(0.0003)
More risk averse	0.027	0.005	0.001
	(0.007)**	(0.003)+	(0.003)
Financially literate	-0.022	0.001	0.004

(0.008)**

0.056

(0.008)**

3,945

Very likely to attend grad school

Observations

(0.003)

-0.005

(0.003)

3,945

Other Correlates of Expected Pr(\$0 Earnings)

(0.003)

-0.012

(0.003)**

3.945

	Expected Pr(earnings in (\$0, \$35k]) at:				
	(1) Graduation	(2) Age 30	(3) Age 40		
Population Pr(earnings in (\$0,\$35k]) a	t:				
Graduation	0.647	0.115	0.073		
	(0.046)**	(0.026)**	(0.020)**		
Age 30	0.059	0.278	0.149		
	(0.134)	(0.077)**	(0.059)*		
Age 40	-0.001	-0.043	0.020		
	(0.155)	(0.086)	(0.062)		
Female	0.027	0.011	0.009		
	(0.009)**	(0.005)*	(0.004)*		
Underrepresented minority	0.002	0.003	-0.002		
	(0.011)	(0.006)	(0.005)		
First generation student	0.012	0.010	0.009		
	(0.010)	(0.006)	(0.005)*		
Age	0.002	0.015	0.008		
	(0.004)	(0.003)**	(0.002)**		
In-state student	0.019	0.017	0.013		
	(0.010)+	(0.005)**	(0.004)**		

Correlates of Expected Pr(Low Earnings)

Notes: Students with undecided majors are excluded

	Expected	Expected Pr(earnings in (\$0, \$35k]) at:				
	(1) Graduation	(2) Age 30	(3) Age 40			
Class standing (rel. to freshman)						
New transfer	0.009	-0.023	-0.011			
	(0.020)	(0.013)+	(0.010)			
Sophomore	0.104	-0.031	-0.024			
*	(0.036)**	(0.021)	(0.016)			
Junior	0.122	-0.047	-0.030			
	(0.037)**	(0.022)*	(0.017)+			
Senior	0.136	-0.072	-0.052			
	(0.039)**	(0.024)**	(0.018)**			
SAT percentile	0.054	0.043	0.012			
-	(0.032)+	(0.020)*	(0.015)			
Sophomore, junior, senior						
* GPA	-0.036	0.003	0.002			
	(0.010)**	(0.006)	(0.004)			
Parent income (\$1k)	-0.00002	-0.0001	-0.00003			
	(0.00005)	(0.00003)**	(0.00002)			
Student income (\$10k)	-0.002	-0.000	-0.000			
	(0.001)**	(0.001)	(0.000)			
More risk averse	0.029	0.015	0.012			
	(0.008)**	(0.004)**	(0.003)**			
Financially literate	0.004	-0.003	-0.002			
	(0.008)	(0.005)	(0.004)			
Very likely to attend grad school	0.013	-0.023	-0.025			
	(0.008)	(0.005)**	(0.004)**			
Observations	3,945	3,945	3,945			

Other Correlates of Expected Pr(Low Earnings)

Fixed Amount IDR Take-up by IDR Rate and Frame



Notes: Students who stated they would be indifferent between IDR and the standard repayment plan at a specific rate are assumed to choose the standard plan. $(\Box \rightarrow)$

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Selection into Fixed Length IDR



Notes: 5% interest rate for standard plan. 3% discount rate. Totals over 20 years after leaving school. Difference in revenue (\$1k) collected under IDR per \$45K loan between students that choose the standard plan and students that choose IDR.

SQC.

Share of Loans Ever Defaulting



Notes: Probability that required loan payment given plan choice > 50% of income for 2 consecutive years over 20 years after leaving school. Students choosing IDR are assumed to never default.

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PDV of Payments per \$45k Loan



Generate weights via raking



Generate weights via raking

Cell counts from 2012 NPSAS

BA-degree seeking borrowers attending public/nonprofit institutions
 N = 4.6m

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Generate weights via raking

Cell counts from 2012 NPSAS

BA-degree seeking borrowers attending public/nonprofit institutions
 N = 4.6m

Matched on gender, race, major, age, financial need (EFC = 0, Pell Grant eligible), first generation student, in-state student, missing SAT scores, junior/senior

Generate weights via raking

Cell counts from 2012 NPSAS

BA-degree seeking borrowers attending public/nonprofit institutions
 N = 4.6m

Matched on gender, race, major, age, financial need (EFC = 0, Pell Grant eligible), first generation student, in-state student, missing SAT scores, junior/senior

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Weights constrained to be in [1,8000]

From Fishman and Love (2015) report, "Understanding Student Loan Debt"

...when we explained [IDR] to students in our focus group, they expressed reservations about the plan.... They didn't like the trade-off of repaying their loans for up to 20-25 years, even if they only had to pay a small percentage of their income each month...

Female: "25 years, though?"

Male: "That's a long time."

Randall: "That's murder. Murder is like 25 to life."

Ann (moderator): "So, you see it as a prison sentence?"

Randall: "I'm just saying that's a long time."

Sample means

	UN		
	Unweighted	Weighted	NPSAS
Age > 19	0.59	0.74	0.74
First generation student	0.22	0.30	0.30
In-state student	0.82	0.76	0.76
EFC = 0	0.17	0.33	0.33
Pell Grant eligible	0.36	0.57	0.57
Female	0.48	0.57	0.57
Class standing = junior or senior	0.59	0.59	0.59
Race			
Asian	0.19	0.05	0.05
Black	0.11	0.17	0.17
Hispanic	0.09	0.13	0.13
White	0.55	0.61	0.61
Missing SAT scores	0.11	0.19	0.19
Major			
Science, math, health	0.18	0.21	0.21
Business and economics	0.13	0.19	0.19
Computer/information sciences	0.09	0.04	0.04
Education	0.04	0.07	0.07
Engineering	0.18	0.05	0.05
General studies	0.01	0.03	0.03
Humanities	0.05	0.10	0.10
Other applied fields	0.10	0.17	0.17
Social sciences	0.10	0.11	0.11
Undecided	0.10	0.02	0.02

Sample means: other characteristics

	UN		
	Unweighted	Weighted	<u>NPSAS</u>
Age	20.0	20.6	23.5
Outstanding student loan debt	\$9,425	\$10,140	\$22,875
Unmet need	\$2,534	\$2,858	\$12,740
Parent income ¹	\$114,551	\$82,444	\$80,338
Student income	\$922	\$1,491	\$9,158
Current year loans	\$3,923	\$4,135	\$7,674
Current year grants	\$2,380	\$3,134	\$7,447
Expected family contribution	\$18,857	\$12,477	\$8,903
SAT score ¹	1157	1084	1019

 $Notes: \ 1. \ limited to students with nonmissing parental income/SAT scores.$ [Back]

	(1) Fixed payment amount	(2) Fixed payment length
Mean neutral framing	15.66	7.15
Framing (rel. to neutral)		
Cost	-3.77	-2.07
	(0.76)**	(0.43)**
Insurance	5.82	4.08
	(0.88)**	(0.66)**
Test of eq. (p-val)	<0.001	<0.001
Loan size (\$10k)	0.76	0.69
	(0.23)**	(0.16)**
Number of students	1,283	1,248

Effect of Framing on Willingness to Pay for IDR

Notes: Dependent variable = payments under IDR as a percent of monthly earnings that would make respondent indifferent between IDR and standard repayment plan. Students reporting willingness to pay that conflicts with earlier answers or a payment equal to 0 or 100 percent are excluded. Robust standard errors in parentheses; ** p < 0.01, * p < 0.05, + p < 0.1.



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Expected vs Actual Earnings, ACS Broad Majors

Hypothetical Repayment Plans: Fixed Length IDR

Plan A	Plan B
 You will pay back the money you owe over the next 10 years. 	 Your student loan debt will be replaced with a contract requiring you to make monthly payments over the next 20 years. Regardless of how much you end up paying, you will be required to make payments for the full 20-year period.
• You will make a fixed monthly payment of \$636 per month, which will cover both the interest that you owe (calculated at 5% per year) and your loan principal.	 You will not make payments in any month in which your income is less than \$1,000 (in 2016 dollars). In months when your income exceeds \$1,000, your payments will equal 10% of the amount you earn above \$1,000.

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Fixed Length IDR: "Cost" Frame

- With this plan, you know exactly how much you will have to pay each month for the next 10 years. Over the life of the loan, in addition to repaying the amount you borrowed, you will pay a total of \$8,184 in interest.
- With this plan, you could end up paying substantially more over the 20-year duration of the contract than you would pay under Plan A and you will be required to make payments for a longer period of time.

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Expected Labor Market Outcomes and IDR Take-up

	(1) Fixed amount	(2) Fixed length
Expected earnings employmen	t (\$10k)	
At graduation	0.002	0.002
	(0.003)	(0.003)
Age 30	-0.002	-0.000
	(0.002)	(0.002)
Age 40	0.001	-0.001
	(0.002)	(0.001)
Framing (rel. to neutral)		
Cost	-0.138	-0.116
	(0.019)**	(0.015)**
Insurance	0.187	0.180
	(0.022)**	(0.020)**
Loan size (\$10k)	0.020	0.025
	(0.006)**	(0.005)**
Payment as % of income	-0.011	-0.014
	(0.002)**	(0.002)**

Robustness of Correlations between Expected Labor Market Outcomes and IDR Take-up

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(9)	(10)	(II)
Expected earnings	(1)	(2)	(5)	(1)	(5)	(0)	(7)	(2)	(10)	(11)
At graduation	0.007	-0.002	0.002	0.0004	-0.001	0.007	-0.0004	0.002	-0.003	-0.002
9	(0.009)	(0.002)	(0.003)	(0.004)	(0.005)	(0.010)	(0.005)	(0.003)	(0.004)	(0.004)
Age 30	-0.011	-0.000	-0.0001	-0.001	0.002	-0.001	-0.0001	-0.002	0.001	-0.0001
1.50.50	(0.015)	(0.002)	(0.003)	(0.003)	(0.002)	(0.011)	(0.002)	(0.002)	(0.003)	(0.003)
Age 40	0.005	-0.000	-0.0002	-0.0004	-0.002	-0.006	-0.0004	0.0002)	-0.001	-0.0003
Age 40	(0.014)	(0.001)	(0.002)	(0.002)	(0.002)	-0.000	(0.001)	(0.0003	(0.002)	(0.0003)
	(0.014)	(0.001)	(0.002)	(0.002)	(0.002)	(0.012)	(0.001)	(0.001)	(0.002)	(0.002)
Probability of \$0 earnings										
At graduation	0.170	0.158	0.165	0.203	0.232	0.039	0.035	0.0003	0.081	0.054
	(0.043)**	(0.045)**	(0.046)**	(0.065)**	(0.070)**	(0.035)	(0.043)	(0.037)	(0.050)	(0.057)
Age 30	0.075	0.102	0.044	0.161	0.008	0.038	0.051	0.214	0.067	0.144
	(0.174)	(0.175)	(0.178)	(0.219)	(0.240)	(0.143)	(0.142)	(0.138)	(0.166)	(0.179)
Age 40	-0.003	-0.012	0.033	0.017	0.128	-0.058	-0.064	-0.204	-0.092	-0.188
	(0.162)	(0.164)	(0.168)	(0.195)	(0.212)	(0.125)	(0.126)	(0.111)+	(0.125)	(0.136)
Probability of earnings < \$35,000										
At graduation	0.111	0.090	0.138	0.111	0.140	0.134	0.121	0.146	0.113	0.121
	(0.038)**	(0.037)*	(0.042)**	(0.044)*	(0.049)**	(0.037)**	(0.041)**	(0.040)**	(0.042)**	(0.046)**
Age 30	0.132	0.140	0.108	0.119	0.085	0.144	0.149	0.111	0.132	0.149
	(0.098)	(0.098)	(0.105)	(0.103)	(0.112)	(0.096)	(0.095)	(0.102)	(0.109)	(0.119)
Age 40	-0.017	-0.027	0.010	-0.036	0.009	0.027	0.027	0.043	0.027	0.003
	(0.124)	(0.124)	(0.138)	(0.132)	(0.148)	(0.127)	(0.127)	(0.139)	(0.139)	(0.152)
Observations	4,440	4,440	3,844	4,058	3,518	4,358	4,358	3,762	3,972	3,460
Specification:										
Standardized earnings ($\mu=0, \sigma=1$)	х					х				
Unconditional earnings (\$10k)		х					х			
Earnings employment (\$10k)			х	х	х			х	х	х
Sample restrictions:										
At least 5 minutes on survey			Х		х			х		х
Dropping outliers				х	х				х	Х

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Expected Labor Market Outcomes and IDR Take-up

	(1) Fixed amount	(2) Fixed length	
Probability of \$0 earnings			
At graduation	0.170	0.039	
	(0.043)**	(0.035)	
Age 30	0.075	0.038	
	(0.174)	(0.143)	
Age 40	-0.003	-0.058	
-	(0.162)	(0.125)	
Probability of earnings in (\$0, \$35k]			
At graduation	0.111	0.134	
-	(0.038)**	(0.037)**	
Age 30	0.132	0.144	
	(0.098)	(0.096)	
Age 40	-0.017	0.027	
	(0.124)	(0.127)	
Observations	4,440	4,358	

PDV of Payments at 10 Years



Willingness to Pay for IDR by Pr. Low Earnings



Willingness to Pay for IDR by Pr. Low Earnings



Exit Counseling

	Initial Monthly Payment	Total Amount Paid	Repayment Period	
Standard	\$ 318	\$38,184	10 years	See Payment Guidelines
Graduated	\$ 180	\$40.294	10 years	See Payment Guidelines
Extended, Fixed	Extended only available for amounts greater than \$30,000.	Extended only available for amounts greater than \$30,000.	25 years	See Payment Guidelines
Extended, Graduated	Extended only available for amounts greater than \$30,000.	Extended only available for amounts greater than \$30,000.	25 years	See Payment Guidelines
Revised Pay As You Earn	\$ 98	\$52,604	20 years	See Payment Guidelines
Pay As You Earn	\$ 98	\$51,289	20 years	See Payment Guidelines
Income-Based Repayment	\$ 147	\$44,944	25 years	See Payment Guidelines
IBR for New Borrowers	\$ 98	\$51,289	20 years	See Payment Guidelines
 Income-Contingent Repayment 	\$ 203	\$44,656	25 years	See Payment Guidelines

Pay it Forward Legislation



States that have taken no action PIF since 2012.

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Fixed length IDR: Purdue University

BACK A BOILER - ISA FUND IT'S NOT A LOAN. AND YOU'RE NOT ALONE.

A new innovative option to fund a Purdue education

It's not a loan. It's not a grant, It's something new and different, providing freedom and flexibility in funding your education as a Boilermaker. It's the Back a Boiler¹¹⁰ Income Share Agreement (ISA), managed by the Purdue Research Foundation.

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Fixed length IDR: University of Utah



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DL Borrowers/Balances in IDR



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